

FALMOUTH REP DEVELOPMENT PLAN

Your bespoke guide to personal development for the academic year of 2024/25.

Name	
Role	
Year of Study	

The Students' Union introduces this Rep Development Plan (RDP) to support student reps in their roles. The RDP aims to provide a structured framework for you to set and achieve specific goals, enhance your skills, and make a meaningful impact on the university community.

Your RDP facilitates your personal and professional growth, preparing you for future career opportunities. For example, engaging in activities that improve public speaking, negotiation, and conflict resolution skills will build a strong foundation for career development.

By monitoring and reflecting throughout the term, your plan can help to ensure that you remain focused and make measurable progress toward your goals. The skills and experiences gained through your RDP can be highlighted in supporting statements and employment profiles. You will have the chance to evaluate your experiences at the end of the year, which will help frame ideas for future student reps.

In this section, you will set out your goals for the term, identifying one key goal for each term and explaining why it is important for you to achieve it. Alongside each goal, you will outline specific actions you can take to ensure success. These actions will guide you towards completing your objectives as the term progresses. By clearly defining your goals and the steps needed to achieve them, you will stay focused and motivated, making a meaningful contribution in your role as a student rep.

TERM 1

What is my goal?

Why do I want to achieve this?

ACTION STEPS

TERM 2

What is my goal?

Why do I want to achieve this?

ACTION STEPS

TERM 3

What is my goal?

Why do I want to achieve this?

ACTION STEPS

In this section, you will evaluate your current skillset by reflecting on the relevant abilities you have developed throughout your academic journey, as well as those gained through employment, hobbies, and volunteering. This self-assessment will help you identify the strengths you can bring to the student representative role. It would be useful to think about where you have demonstrated these skills, so you can use it in a supporting statement. Alongside this, you should identify three key skills you wish to develop as a student rep. This exercise is designed to not only prepare you for the responsibilities of the role but also to align your skill development with future employment opportunities, helping align you with the demands of your desired career path.

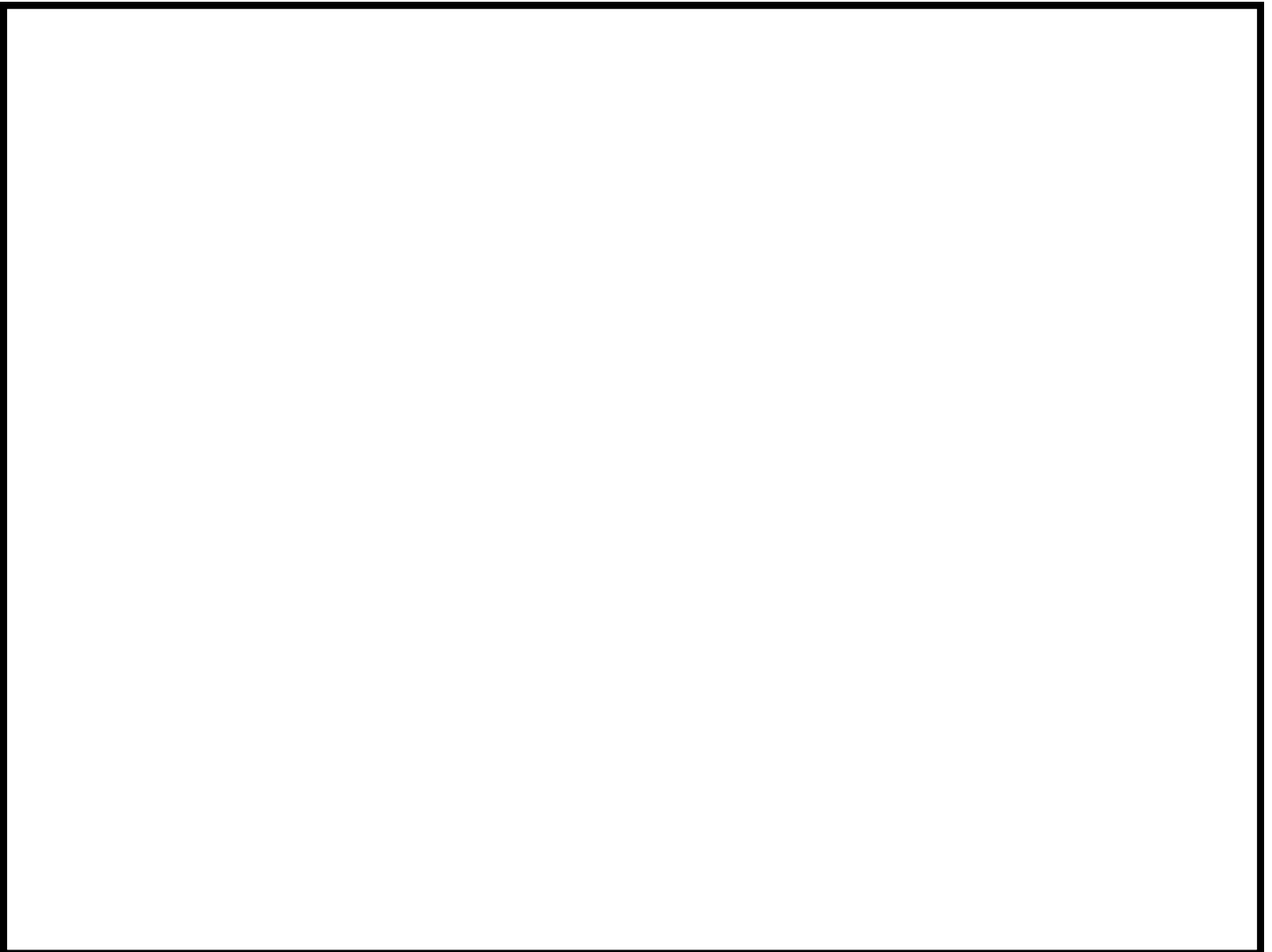
Select 3 of these skills for each section: time management, giving feedback, social media, conflict resolution, minute-taking, leadership, communication, advocacy, public speaking, networking, delegation, events planning, critical thinking, adaptability, empathy, active listening, teamwork, organisation, negotiation, information gathering, creativity, self-motivation, patience, writing, cultural awareness, collaboration (with faculty/department), inclusivity, resilience, budgeting, customer service, community engagement, presenting, multitasking, prioritisation, workshop facilitation, content creation, sustainable thinking, attention to detail, evaluation, constructiveness.

3 skills you already have	3 skills you want to develop

End-of-Year Review

In no more than 200 words summarise your experience as a rep...

- Evaluate the overall success in achieving your goals.
- Identify key learning experiences and skills developed.
- Detail how you are going to apply what you have learnt in a practical sense.

A large, empty rectangular box with a black border, intended for the user to write their end-of-year review. The box is currently blank.

REP DEVELOPMENT PLAN

Your bespoke guide to personal development for the academic year of 2024/25.

Name	Nicholas Angel
Role	Fine Art Rep
Year of Study	2

The Students' Union introduces this Rep Development Plan (RDP) to support student reps in their roles. The RDP aims to provide a structured framework for you to set and achieve specific goals, enhance your skills, and make a meaningful impact on the university community.

Your RDP facilitates your personal and professional growth, preparing you for future career opportunities. For example, engaging in activities that improve public speaking, negotiation, and conflict resolution skills will build a strong foundation for career development.

By monitoring and reflecting throughout the term, your plan can help to ensure that you remain focused and make measurable progress toward your goals. The skills and experiences gained through your RDP can be highlighted in supporting statements and employment profiles. You will have the chance to evaluate your experiences at the end of the year, which will help frame ideas for future student reps.

In this section, you will set out your goals for the term, identifying one key goal for each term and explaining why it is important for you to achieve it. Alongside each goal, you will outline specific actions you can take to ensure success. These actions will guide you towards completing your objectives as the term progresses. By clearly defining your goals and the steps needed to achieve them, you will stay focused and motivated, making a meaningful contribution in your role as a student rep.

TERM 1

What is my goal?

Hold a regular quiz within my department and invite my peers to attend.

Why do I want to achieve this?

I would like to bring my peers together in an inclusive, social environment, where we can begin to form a community within our cohort.

ACTION STEPS

- Share the concept with fellow student reps, societies and peers to see if they would be onboard.
- Create eye-catching content that will be shared around campus and on social media. I will also make academics aware of my plans, so I can promote in lectures and seminars.
- Plan to host - book rooms, get refreshments (if budget allows for it), design quiz.
- Evaluate the success of the quiz, ask my peers to complete a survey and implement feedback for future quizzes. Report back on success in SSLGs

TERM 2

What is my goal?

Why do I want to achieve this?

ACTION STEPS

TERM 3

What is my goal?

Why do I want to achieve this?

ACTION STEPS

In this section, you will evaluate your current skillset by reflecting on the relevant abilities you have developed throughout your academic journey, as well as those gained through employment, hobbies, and volunteering. This self-assessment will help you identify the strengths you can bring to the student representative role. Alongside this, you should identify three key skills you wish to develop as a student rep. This exercise is designed to not only prepare you for the responsibilities of the role but also to align your skill development with future employment opportunities, helping align you with the demands of your desired career path.

Select 3 of these skills for each section: time management, giving feedback, social media, conflict resolution, minute-taking, leadership, communication, advocacy, public speaking, networking, delegation, events planning, critical thinking, adaptability, empathy, active listening, teamwork, organisation, negotiation, information gathering, creativity, self-motivation, patience, writing, cultural awareness, collaboration (with faculty/dept), inclusivity, resilience, budgeting, customer service, community engagement, presenting, multitasking, prioritisation, workshop facilitation, content creation, sustainable thinking, attention to detail, evaluation, constructiveness.

3 skills you already have	3 skills you want to develop
social media management	sustainable thinking
events planning	delegation
community engagement	public speaking

End-of-Year Review

In no more than 200 words summarise your experience as a rep...

- Evaluate the overall success in achieving your goals.
- Identify key learning experiences and skills developed.
- Detail how you are going to apply what you have learnt in a practical sense.

Reflecting on my year as a student rep, I am proud of the progress made in achieving my goals. One of the highlights was collaborating with the Art Society to introduce a monthly social, which fostered a strong sense of community among our cohort. The success of this initiative demonstrated my growth in leadership, negotiation, content creation, delegation, and networking skills. These experiences not only contributed to the community but also enhanced my personal development.

A key learning experience was realising the importance of teamwork and communication in bringing ideas to life. This was evident in how I successfully engaged with students and the department to ensure the social popularity and regular attendance. Reaching out to the Employability Services to improve my CV was another crucial step, equipping me with the tools to articulate my skills effectively.

Moving forward, I plan to apply these skills practically when I graduate and begin my career. The ability to clearly outline my achievements and experiences was instrumental in securing work experience at a local gallery, and I am confident that these skills will continue to benefit me in future endeavours.